

Title I Schoolwide
Annual Parent Orientation
Meeting

South Salem Elementary
August 17, 2023



Presented by
Newton County School System
Office of Federal Programs



What Is Title I?

Title I is a part of the Federal Elementary and Secondary Education Act (ESEA), formally known as *No Child Left Behind* (2001). The Act provides financial assistance to state and local education agencies to meet the educational needs of children who may be at risk of failing the state's performance standards.

Two Service Models

School-Wide: All students are eligible to be served

Targeted Assisted: Specific students only

**WE ARE
SCHOOLWIDE!**

What is a Title I Schoolwide Program?

NCSS District Goals and Performance Objectives

Strategic Goal Area I: Student achievement and success

- Improve student mastery of standards
- Increase opportunities for students to demonstrate success beyond test scores
- Increase graduation rate

Strategic Goal Area II: High-quality workforce

- Improve recruitment process to identify and hire high-quality staff
- Increase capacity of staff to deliver and support high-quality instruction
- Improve retention rate of high-performing personnel

Strategic Goal Area III: Culture, Climate, & Communication

- Provide equitable and inclusive learning and work environments at all levels of the district
- Improve the quality of two-way communication with all stakeholders
- Increase effective community partnerships

Strategic Goal Area IV: Organizational and operational effectiveness

- Ensure a systemic culture of safety
- Provide high-quality operational and instructional supports
- Increase the quality and presence of professional learning communities to improve performance and ensure continuous improvement
- Increase effectiveness utilizing performance development/management strategies

Title I School-Wide Goals

Reading - During the 23-24 school year, students will show an average gain equal to or greater than 3% on the post-test assessment in Reading as measured by the GMAS and FastBridge assessment.

Math - During the 23-24 school year, students will show an average gain equal to or greater than 3% on the post-test assessment in Math as measured by the GMAS and FastBridge assessment.

What programs/supports are in place to help my child?

Homeless and Foster Care Education Programs-The school district is required to provide uninterrupted educational services for students who are temporarily displaced (homeless) or living in foster care. Students may attend their school of origin or their home zoned school; based on what is in the best interest of the child.

Contact Person: Khiem Reed - reed.khiem@newton.k12.ga.us

Migrant Education Program-The Migrant Education Program (MEP) is a federally funded program designed to support comprehensive educational programs for migrant children to help reduce the educational disruption and other problems that result from repeated moves.

Contact person: Mrs. Michelle Campbell - campbell.michelle@newton.k12.ga.us

What is the state's grades report for our school?

IMPORTANT Note regarding 2019-2020, 2020-2021, and 2021-2022 data:

For school years 2019-2020, 2020-2021, and 2021-2022, various pandemic related issues resulted in incomplete data for most metrics and there was significant variation in student participation rates where data are available. Therefore, it is not advisable to make comparisons between schools and/or districts for these years. Additionally, the GaDOE did not calculate a CCRPI for school years 2019-2020, 2020-2021, and 2021-2022. Since GOSA's A-F grade is based on the school's CCRPI calculation, this site will not include a letter grade for the affected years.

Support Areas	
Directions: Describe how parent and family engagement, technology, professional learning, and student behavior/attendance influenced student achievement.	
Parent and Family Engagement:	Parents participated in virtual parent meetings via Zoom. Through the meetings parents and families received access to strategies and tools to support their child academic growth. The accessibility to attending virtually increased participation.
Technology:	Due to virtual learning, technology was incorporated throughout each lesson taught. Students used Chromebooks, iPads, and various software programs daily. The technology devices also enable instruction to continue during periods of quarantine related to COVID-19.
Professional Learning:	Teachers participated in Orton-Gillingham training (phonics based training) along with other professional development provided by administrators and instructional coaches, such as math professional learning and professional learning communities.
Student Behavior and Attendance:	Student behavior incidences went down dramatically. The use of PBIS and reteaching expectations decreased the number of discipline referrals. South Salem received recognition as a distinguished PBIS school due to the decrease number of incidents and an increase in the implementation of the program, thus increasing the overall morale of the school.

What Curriculum Does Our School Use?

Our school uses the state-mandated curriculum that allows us to follow the Georgia Standards of Excellence (GSE) for English/Language Arts, Reading, Math, Social Studies, and Science.

What Test Will My Child be Taking?

The Georgia Milestones Assessment System will consist of both End of Grade (EOG) and End of Course (EOC) measures. Students in grades 3-8 achievement will be measured using EOG tests in Language Arts, Mathematics, Science, Social Studies. High school students' achievement will be measured using EOC tests in American Literature, Algebra 1, Biology, US History.

The FastBridge Assessments will be used in grades K-5.

The four achievement levels on Georgia Milestones are beginning learner, developing learner, proficient learner, and distinguished learner. The general meaning of each of the four levels is provided below:

- The four achievement levels on Georgia Milestones are *Beginning Learner*, *Developing Learner*, *Proficient Learner*, and *Distinguished Learner*. The general meaning of each of the four levels is provided below:
- **Beginning Learners do not yet demonstrate proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students **need substantial academic support** to be prepared for the next grade level or course and to be on track for college and career readiness.
- **Developing Learners demonstrate partial proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students **need additional academic support** to ensure success in the next grade level or course and to be on track for college and career readiness.
- **Proficient Learners demonstrate proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students **are prepared** for the next grade level or course and are on track for college and career readiness.
- **Distinguished Learners demonstrate advanced proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students **are well prepared** for the next grade level or course and are well prepared for college and career readiness.

What is ACCESS for ELLs 2.0? (Wida)

Our EL/Immigrant Students are tested using the Access Assessment

- An English language proficiency assessment for students in Kindergarten through Grade 12
- Given every year to students who are English language learners
- Monitors the English language development of students

WiDA Individual Student Report

- Score reports provide information on a student's progress in the development of English language proficiency.
- Proficiency level scores are reported from 1.0 (beginner) to 6.0 (advanced).



Sample Student
 Birth Date: mm/dd/yyyy | Grade: sample grade
 Tier: sample tier
 District ID: XXXXXXXXXXXXXXXX | State ID: XXXXXXXXXXXXXXXX
 School: sample school
 District: sample district
 State: sample state

Individual Student Report 2017

This report provides information about the student's scores on the ACCESS for ELLs 2.0 English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level (Possible 0-6.0)						Scale Score (Possible 100-600) and Confidence Band See Interpretive Guide for Score Reports for definitions					
	1	2	3	4	5	6	100	200	300	400	500	600
Listening	4.0						368					
Speaking	2.2						320					
Reading	3.4						356					
Writing	3.5						355					
Oral Language 50% Listening + 50% Speaking	3.2						344					
Literacy 50% Reading + 50% Writing	3.5						356					
Comprehension 70% Reading + 30% Listening	3.7						360					
Overall* 35% Reading + 35% Writing + 15% Listening + 15% Speaking	3.4						352					

*Overall score is calculated only when all four domains have been assessed. NA: Not available

Domain	Proficiency Level	Students at this level generally can...
Listening	4	understand oral language in English related to specific topics in school and can participate in class discussions, for example: <ul style="list-style-type: none"> • Exchange information and ideas with others • Connect people and events based on oral information • Apply key information about processes or concepts presented orally • Identify positions or points of view on issues in oral discussions
Speaking	2	communicate ideas and information orally in English using language that contains short sentences and everyday words and phrases, for example: <ul style="list-style-type: none"> • Share about what, when, or where something happened • Compare objects, people, pictures, events • Describe steps in cycles or processes • Express opinions
Reading	3	understand written language related to common topics in school and can participate in class discussions, for example: <ul style="list-style-type: none"> • Classify main ideas and examples in written information • Identify main information that tells who, what, when or where something happened • Identify steps in written processes and procedures • Recognize language related to claims and supporting evidence
Writing	3	communicate in writing in English using language related to common topics in school, for example: <ul style="list-style-type: none"> • Describe familiar issues and events • Create stories or short narratives • Describe processes and procedures with some details • Give opinions with reasons in a few short sentences

For details regarding the scores on this report, refer to the Interpretive Guide for Score Reports at www.wida.us/scorereport

Georgia's Alternative Assessment 2.0 (GAA)

What is the GAA 2.0?

The Georgia Alternate Assessment 2.0 (GAA 2.0) is designed to ensure that students with significant cognitive disabilities are provided access to the state academic content standards and given the opportunity to demonstrate achievement of the knowledge, concepts, and skills inherent in the standards.

The Georgia Standards of Excellence and Extended Content Standards for students with significant cognitive disabilities drive the curriculum, instructional strategies, and assessment.

The GAA 2.0 will be administered to all eligible students in the following areas:

- Grades K, 3-8, and 11 will be assessed in English Language Arts and Mathematics.
- Grades 5, 8, and 11 will also be assessed in Science and Social Studies.
- One-on-one assessment answered through the student's mode of communication.
- 11 questioned (3 parts per question)

The Four Achievement Levels for the GAA 2.0.

- **Level 1:** Students at this level demonstrate a limited understanding of the knowledge and skills specified in Georgia's alternate academic content standards. They are actively working with adapted grade-level content that focuses on essential knowledge and skills and may need substantial academic support as they transition to the next grade/course, inclusive postsecondary education, or competitive integrated employment.
- **Level 2:** Students at this level demonstrate a partial understanding of the knowledge and skills specified in Georgia's alternate academic content standards. They are actively working with adapted grade-level content that focuses on essential knowledge and skills and may need frequent academic support as they transition to the next grade/course, inclusive postsecondary education, or competitive integrated employment.
- **Level 3:** Students at this level demonstrate an adequate understanding of the knowledge and skills specified in Georgia's alternate academic content standards. They are actively working with adapted grade-level content that focuses on essential knowledge and skills and may need occasional academic support as they transition to the next grade/course, inclusive postsecondary education, or competitive integrated employment.
- **Level 4:** Students at this level demonstrate a thorough understanding of the knowledge and skills specified in Georgia's alternate academic content standards. They are actively working with adapted grade-level content that focuses on essential knowledge and skills and may need limited academic support as they transition to the next grade/course, inclusive postsecondary education, or competitive integrated employment.

How to access previous test performance, standards, and attendance?

- How to access previous test performance, standards, and attendance about my child using the [Statewide Longitudinal Data System \(SLDS\)](#) through the school's parent portal.



Richard Woods, Georgia's School Superintende

Search this site

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Home → Technology Services → Enterprise Systems and Applications → Decision Support Applications → SLDS Parent Portal

SLDS Help & Training

CLIP (Consolidated LEA Improvement Plan)

Counselor Companion/My Career Plan

ELP Screener

Georgia Learns PD

Georgia Student Growth Model

Gifted Eligibility Form

High School Feedback Report

IIS Dashboard (Data Analysis Tool)

Keenville

Lexile Framework

Local Assessment

LOR (Learning Object Repository)

SLDS Parent Portal

Parents now have access to their children's SLDS data through the SLDS Parent Portal. The SLDS Parent Portal is accessible to parents directly through their district's student information system—that means no additional logins and passwords to remember!

Benefits of the SLDS Parent Portal

Using Georgia's SLDS Parent Portal helps parents answer the following questions:

- How can I talk to my child about how they are doing in school?.
- How is my child doing in math and reading?
- How many school days has my child missed?
- How does my child compare to other students?

Training Center for Parents

slds.gadoe.org/Parent

slds.gadoe.org/Student

Open Educational Resources

Recent Updates

School Improvement (SI) Dashboard

SLDS Dashboard

SLDS Parent Portal

TestPad

TKES/LKES (TLSD Electronic Platform)

Resources

[Parent Portal Flyer](#) (PDF)

[Parent Portal Flyer Spanish](#) (PDF)

[Parent Portal Overview Document](#) (PDF)

[Parent Portal User Guide](#) (PDF)

[Downloading Georgia Student Growth Model Reports](#) (Video)

Setup

[Enabling the Parent Portal in Infinite Campus](#) (PDF) (for district SIS Coordinators)

[Auto-enabling the Parent Portal in PowerSchool](#) (PDF) (for district SIS Coordinators)

Our School has a Title-I School-Wide Program

**A School-Wide program uses
Title I funds to develop and
maintain quality educational
services in the core academic
areas in order to raise
academic achievement for all
students at the school.**

How is Title I Parent Engagement Money Spent?

Funding

1%

of federal funds are allocated for parent involvement

- Instructional and academic resources for Parent Resource Center/Section
- Instructional Resources for student support
- Parent and Family Engagement Workshops and activities
- Light Refreshments for Parent Workshops and activities

What is Required by law for Parent and Family Engagement?

District's Parent and Family Engagement Policy

- The District's Parent Involvement Policy-Establishes the district's expectations for parental involvement and guides the strategies and resources that strengthen district and parent partnerships.

School's Parent and Family Engagement Policy

- The School's Parent Involvement Policy-Establishes the school's expectations for parental involvement and guides the strategies and resources that strengthen school and parent partnerships.

School-Parent Compact

- An agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students receive the individual support they need to reach and exceed grade level academic standards.

Does my child's teacher meet Professional Qualifications?

Parents Right To Know

- Parents' Right to Know Under ESEA-a parent has the right to know the following information:
 - The qualifications of the school staff providing instruction to their child.
 - Their child's level of achievement in each state academic assessment.
 - Whether their child has been assigned to or has been taught for four or more consecutive weeks by a teacher of a core academic subject who is not highly qualified.



Parents!!!!!!!



WE
NEED
YOU!!!!!!

What is Parent and Family Engagement?

Parent and Family Engagement is the participation of parents in a regular, two-way, and meaningful communication involving student academic learning and school activities. Parent and Family Engagement is a requirement of the Title I program. We welcome and encourage all parents and families to be actively involved in our school.

Title I Parent And Family Engagement

Purpose

To improve student achievement in reading, ELA, Math,
Science & Social Studies
by providing parents and family members the resources
needed to support their child's education.

Title I Parent and Family Engagement Activities

August 17, 2023 - Annual Parent Orientation 6:00 p.m.

SSE Staff will provide a Title I overview, how Title I funding is allocated, and an overview of the Title I Parent Involvement Plan and activities.

September 15, 2023 - Early Release for Parent Conferences

Teachers will be available for parent conferences and provide resources to promote student achievement.

October 5, 2023 - Family Literacy Night – 6:00 p.m.

Students and parents will rotate through several grade specific reading focused activities. Each activity will focus an aspect of reading specific to their grade level.

January 25, 2024 - Family Math Night – 6:00 p.m.

Students and parents will practice activities that increase math skills. Parents and students will be given an opportunity to produce a math game related to grade level standards to enhance student achievement.

February 2, 2024 - Early Release for Parent Conferences

Teachers will be available for parent conferences and provide resources to promote student achievement.

March 14, 2024 - Annual Stakeholder's Input Meeting - 6:00 p.m.

Parents and stakeholders will provide feedback about the Title I Parent and Family Engagement Program and components.

Parent Connect

Visit our Parent Connect Canvas Page to receive various tools and resources to help support your child's learning.

An informed, engaged, and supportive family plays an instrumental role in a student's academic success. The Newton County School Systems supports families in partnerships with schools, district, and the community in the quest of achieving academic success for all students. It is our hope that this page will provide valuable information and resources to engage you as an active partner. Visit our Parent Connect Canvas Page to receive various tools and resources to help support your child's learning.

Volunteer Opportunities

1. Ask your child's teacher how you can donate your time.
2. Participate in Career Day.
3. Be a guest reader.
4. Volunteer at the Book Fair.
5. Principal's Council
6. PTA

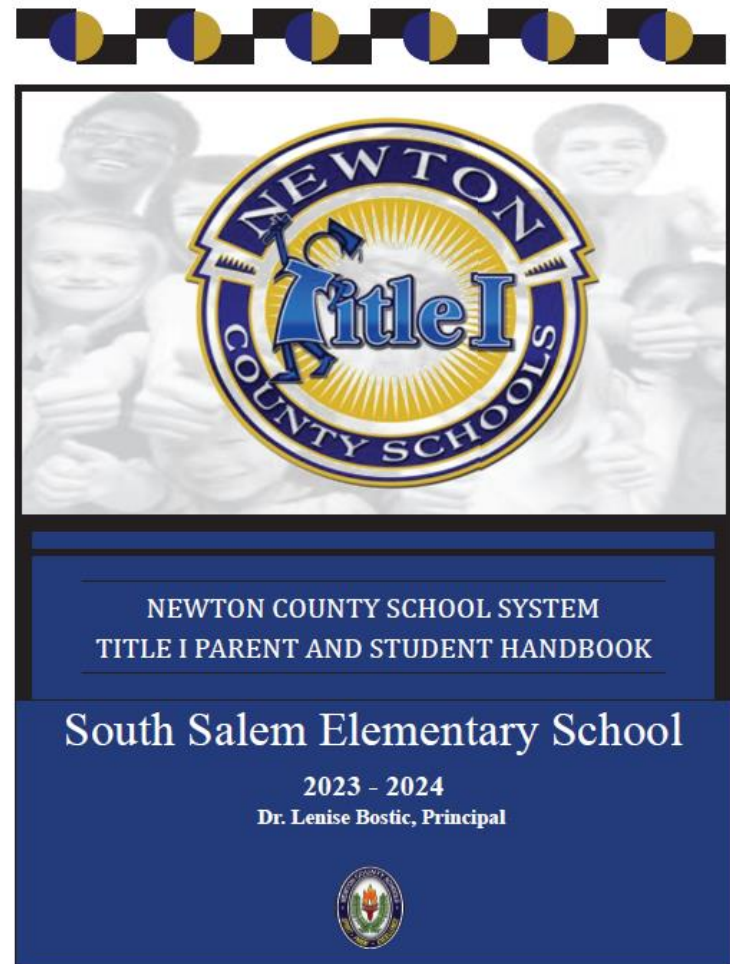
Parent Decision Making Opportunities

1. Parent/Stakeholders Input Meetings
 - Primary
 - Secondary
2. Parent Conferences
3. Classroom Observations
4. Parent Feedback on meeting evaluations
5. Annual Parent and Family Engagement Survey

Parent and Students Information Handbooks

Let's Take A Look at our School's Handbook. It is located on our website under Title 1.

1. Title I Brochure
2. District's Parent and Family Engagement
3. School's Parent and Family Engagement Policy
4. School-Parent Compact
5. Parent Resource Room Information
6. Parent Conference Tips/Handout
7. Parent's Right to Know Letter
8. Complaint Procedures
9. Fraud, Waste, Abuse, and Corruption Policy
10. Occupational Survey
11. Homeless Brochure



Family Engagement Policies

These describe the policies for Newton County Schools and South Salem Elementary related to family engagement. They are located in the Title 1 handbook.

Newton County School System Parent and Family Engagement Policy

2023-2024
Revised May 31, 2023
2109 Newton Drive
Covington, GA 30014
www.newtoncountyschools.org



What is Family Engagement?

Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) That parents play an integral role in assisting their child's learning.
- (B) That parents are encouraged to be actively involved in their child's education.
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- (D) The carrying out of other activities, such as those described in Section 1116 of the ESSA.

About the Parent and Family Engagement Policy

In support of strengthening student academic achievement, the Newton County School System (NCSS) has developed this parent and family engagement policy that establishes the district's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen school and parent partnerships in the district's Title I schools. This plan will describe NCSS's commitment to engage families in the education of their children and to build the capacity in its Title I schools to implement family engagement strategies and activities designed to achieve the district and student academic achievement goals.

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy

school more. Title I, Part A provides for substantive family engagement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Section 1116 of the Every Student Succeeds Act (ESSA) contains the primary Title I, Part A requirements for schools and school systems to involve parents and family members in their children's education. Consistent with Section 1116, the NCSS will work with its Title I schools to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) and each include, as a component, a school-parent compact consistent with Section 1116(d) of the ESSA.

2023-2024 South Salem Elementary School School Parent and Family Engagement Policy



Lenise Bostic
Principal
5335 Salem Road
Covington, Ga 30016
678-342-5907

http://www.newtoncountyschools.org/south_salem
Revised April 2023

Title I Information

South Salem Elementary School is a School-Wide Title I school. Title I is a part of the Elementary and Secondary Education (ESEA) Act, as amended by the Every Student Succeeds Act (ESSA), formally known as No Child Left Behind (2001). The Act provides financial assistance to state and local education agencies to meet the educational needs of children who may be at risk of failing the state's performance standards. This School-Wide program uses Title I funds to develop and maintain quality educational services in the core academic areas in order to raise academic achievement for all students at the school. Being a Title I school, our school must jointly develop with all parents a written parent and family engagement policy.



School Plan for Shared Student Achievement

What it is?

South Salem Elementary School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

How is it developed?

A stakeholders' input meeting was held in the spring seeking input for this policy, our school-parent compact, the district's Parent & Family Engagement Policy, the parental involvement budget, our Title I Schoolwide Plan, ways to build staff capacity, and the Comprehensive LEA Improvement Plan. South Salem Elementary School welcomes parent input and comments at any time regarding the plan. All parent feedback will be used to revise the plan for the next school year. The plan is posted on our school website for parents to view and post feedback throughout the year. We also distribute an annual survey online and distribute hard copies to ask parents for their suggestions on the plan and the use of funds for parent involvement. Parents can also give feedback during our Stakeholder's Input meeting in the spring. Additionally, a Parent Involvement Survey is given annually and results of this survey are used in the revision of this plan. The policy is located in the front office and the parent resource section of the media center. All feedback gathered will be used to revise the plan for next school year.

Who is it for?

All students attending South Salem Elementary and their families, are encouraged and invited to fully participate in the opportunities described in this plan. South Salem Elementary will provide full opportunity for the participation of parents with limited English, parents with disabilities, and parents of migratory children.

Where is it available?

The policy is sent home to all parents along with the school parent compact at the beginning of the school year. It is available in both English and Spanish. In addition it is located on the South Salem Elementary school website in English and Spanish. A paper copy can also be provided to parents upon request.

School-Parent Compact

This was sent home with your child. Please make sure to sign and return it. Parents, students and teachers will share responsibility for improved academic achievement.



*School-Parent Compact
South Salem Elementary School
School Year 2023-2024
Revised 4/28/2023*

Dear Parent/Guardian,

South Salem Elementary students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Sincerely,

Lenise Bostic

Principal




Teachers Signature: _____ Date: _____




Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

School-Parent Compact (Grade Levels)

Each grade level has a compact. These are located in the handbook, and also on our website.

 School-Parent Compact Fifth Grade 2023-2024 Revised April 2023	
<p style="text-align: center;">What is a School-Parent Compact</p> <p>A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade level standards.</p>	<p style="text-align: center;">Activities to Build Partnerships</p> <p>South Salem Elementary School encourages parents to volunteer and observe classroom activities. Ongoing events and programs will provide our parents and students opportunities to become partners in learning with our staff.</p> <p style="text-align: center;">Open House Parent and Family Engagement Activities: <i>Parent Orientation Aug 17, 2023</i> <i>Family Literacy Night Oct 5, 2023</i> <i>Family Math Night Jan 25, 2024</i> <i>Stakeholders' Input Meeting Mar 14, 2024</i></p> <p style="text-align: center;">Parent Teacher Conferences: <i>September 15, 2023</i> <i>February 2, 2024</i> PTA Events Book Fair</p>
	<p style="text-align: center;">Jointly Developed</p> <p>The parents, students, and staff of South Salem Elementary developed this School-Parent Compact in an effort to increase student achievement. Teachers, parents and students shared different strategies and ideas based on the school's academic achievement goals and students' needs.</p> <p>Parents are welcome to provide feedback outside of the meeting at any point in the year. All feedback will be collected and reviewed during the annual revision meeting.</p>
	<p style="text-align: center;">Communications About Student Learning</p> <p>South Salem Elementary School is committed to frequent two-way communication with families about children's learning. The School-Parent Compact will be discussed annually during parent conferences. Parents receive frequent updates on their child's progress through:</p> <p style="text-align: center;"> Student Agendas Friday Folders School Website Grade Level Newsletters Parent Teacher conferences Phone Calls Student Report Cards Infinite Campus Parent Portal Email School Messenger Twitter Facebook Remind </p> <p style="text-align: center;">Parents may contact administration at 678-342-5907 with any questions or concerns</p>

 Pacto entre la Escuela y los Padres Quinto Grado 2023-2024	
<p style="text-align: center;">Que es un Pacto entre la Escuela y los Padres</p> <p>Un Pacto Escuela-Padre es un acuerdo que los padres, estudiantes y maestros desarrollan juntos. Explica cómo los padres y maestros trabajarán juntos para asegurarse de que todos los estudiantes alcancen los estándares de nivel de grado.</p>	<p style="text-align: center;">Actividades para Construir Alianzas</p> <p>La Escuela Primaria South Salem anima a los padres a ser voluntarios y observar las actividades del salón de clases. Los eventos y programas en curso brindarán a nuestros padres y estudiantes oportunidades para convertirse en socios en el aprendizaje con nuestro personal:</p> <p style="text-align: center;">Casa Abierta Actividades de Participación de Padres y Familias: <i>Orientación para Padres Agosto 17, 2023</i> <i>Noche de Alfabetización Familiar Oct 15, 2023</i> <i>Noche Familiar de Matemáticas Enero 25, 2023</i> <i>Reunión de Aportes de las Partes Interesadas Mar 14, 2024</i></p> <p style="text-align: center;">Conferencias de Padres y Profesores: <i>Septiembre 15, 2023</i> <i>Febrero 2, 2024</i> Evento: PTA Feria del Libro</p>
	<p style="text-align: center;">Desarrollado Conjuntamente</p> <p>Los padres, estudiantes y el personal de la escuela primaria South Salem desarrollaron este Pacto entre la escuela y los padres en un esfuerzo por aumentar el rendimiento de los estudiantes. Los maestros, padres y estudiantes compartieron diferentes estrategias e ideas basadas en las metas de rendimiento académico de la escuela y las necesidades de los estudiantes. Los padres pueden dar su opinión fuera de la reunión en cualquier momento del año. Todos los comentarios se recopilarán y revisarán durante la reunión de revisión anual.</p>
	<p style="text-align: center;">Comunicaciones Sobre el Aprendizaje de los Estudiantes</p> <p>La escuela primaria South Salem está comprometida con la comunicación bidireccional frecuente con las familias sobre el aprendizaje de los niños. El Pacto Escuela- Padres se discutirá anualmente durante las conferencias de padres. Los padres reciben actualizaciones frecuentes sobre el progreso de sus hijo(a)s a través de:</p> <p style="text-align: center;"> Agendas de Estudiantes Carpetas de Viernes Sitio Web de la Escuela Boletines de Nivel de Grado Conferencias de Padres y Profesores Llamadas Telefónicas Boletas de Calificaciones de los Estudiantes Portal para Padres de Infinite Campus Correo Electrónico Mensajero Escolar Twitter Facebook Remind </p> <p style="text-align: center;">Los padres pueden contactar a la administración al 678-342-5907 con cualquier pregunta o inquietud</p>

WASTE, FRAUD, ABUSE AND CORRUPTION Policy

This policy describes the acts of suspicious waste, fraud, abuse and/or corruption activity. The Newton County Office of Federal Programs ensures employees, clients (parents, students, etc.) and providers of confidential channels to report any said activities.

All reports of suspicious waste, fraud, abuse and/or corruption activity will be handled under the strictest confidentiality. Only those directly involved in the investigation will be given information. Informants may remain anonymous but will be encouraged to cooperate with the investigators and provide as much detail and evidence of alleged fraudulent act as possible.

COMPLAINT PROCEDURES

Any individual, organization or agency (“complaint”) may file a complaint with the Newton County School System (NCSS) if that individual, organization or agency believes and alleges that the NCSS is violating a Federal statute or regulation. The complaint must allege a violation that occurred not more than one (1) year prior to the date that the complaint is received, unless a longer period is reasonable because the violation is considered systemic or ongoing.

Copyright Piracy

Parents, as a reminder, Copyright infringement is the use of works protected by **copyright** law without permission, infringing certain exclusive rights granted to the **copyright** holder, such as the right to reproduce, distribute, display or perform the protected work, or to make derivative works.

Piracy or Intellectual Property refers to the ownership rights of materials, created, written, designed or expressed by individuals. These materials include music, games, movies, photos, and writing. Illegally downloading or sharing intellectual property without the permission of the creator is a crime punishable by law.

<http://www.copyrightkids.org/>

Responding To Parents

We value our students and parents. It is our desire to provide prompt attention to any concerns and questions you may have. Your input and feedback is appreciated at all times. Feel free to contact us at any time.

School-Contact Information

Principal:

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